

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: March 29, 2007

Time: As Shown

Location: Jefferson Conference Room, 22nd Floor, James Monroe Building
101 North 14th Street, Richmond, Virginia



9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the February 28, 2007, Meeting of the Board

Public Comment

Action/Discussion on Board of Education Regulations

- A. Final Review of Proposed Revisions to the *Regulations Governing Secondary School Transcripts* (8 VAC 20-160-10 et seq.)
- B. First Review of Proposed Revisions to the *Standards for Interdepartmental Regulation of Children's Residential Facilities*
- C. Report from the Advisory Board on Teacher Education and Licensure on Recommendations on the Proposed *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.) and Proposed *Regulations Governing the Licensure of School Personnel* (8 VAC 20-22-10 et seq.)
- D. Final Review of the Proposed *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.)
- E. Final Review of the Proposed *Regulations Governing the Licensure of School Personnel* (8 VAC 20-22-10 et seq.)

Action/Discussion Items

- F. First Review of Proposed Schedule for the Adoption of History and Social Science Textbooks and Instructional Materials
- G. Final Review of a High Objective Uniform State Standard of Evaluation (HOUSSE) for Visiting International Faculty (VIF) Cultural Exchange Teachers

Action/Discussion Items (continued)

- H. First Review of a Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Grant Continuing Accreditation to the Teacher Education Programs at Bridgewater College, Virginia Commonwealth University, and Virginia State University
- I. Final Review of Virginia's 2007-2008 Transitional State Plan for the *Carl D. Perkins Career and Technical Education Act of 2006*.
- J. First Review of the Proposed Board of Education's Spirit of the Commonwealth Award

Reports

- K. Statewide Performance Report for Career and Technical Education and the Virginia Community College System, as a Sub-recipient of Perkins Funds from the Department of Education
- L. Report on Proposed Process for Updating the Board of Education's Comprehensive Plan, 2005-2010

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ADJOURNMENT

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Wednesday, March 28, 2007. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.